



**TITLE 1 PROGRAM PLAN FOR
Brick Center
2019-20**

PROGRAM:

OCVTS receives Federal Title 1A funding to support the academic success of students in need of additional help to strengthen his or her basic skills in Language Arts and Mathematics as it applied to his or her vocational program. OCVTS is able to provide in-class support and individualized instruction to help eligible students meet the LAL and Math goals in their vocational classes. Instruction is provided in a collaborative environment with appropriately certified teachers in the lead position and with the support of vocational education teachers. OCVTS also provides LAL and math help for home school homework, projects, and other assignments. All eligible students receive individualized help with their entry to the annual OCVTS essay contest. Eligible students also receive individualized help with any document that is needed for employment or tax purposes. OCVTS teachers monitor home school LAL and Mathematics grades via contact with parents to offer remedial services as necessary.

ENTRANCE INTO TITLE 1 PROGRAM:

1. Student is already eligible for services at home school
2. Student has failed a Math or English course at home school or is not on track to meet NJ graduation requirements of 4 English courses and 3 math courses
3. Student scores below passing on Integrated Assessments provided by the vocational teachers.
4. Home school guidance counselor, OCVTS guidance counselor, program teacher or parent requests admission to the program
5. Student is or becomes homeless

EXIT FROM TITLE 1 PROGRAM:

1. Change of eligibility status at home school
2. Demonstration of Math or English proficiency at home school and at OCVTS
3. Return to home school
4. Request of home school guidance counselor, OCVTS guidance counselor, program teacher or parent.

PARENT INVOLVEMENT:

Parents of eligible students are invited to attend an annual Title 1A meeting. Parents will be referred to the OCVTS website to receive an advance copy of the OCVTS parent involvement policy No. 2415.04 and parent comment survey and OCVTS School-Parent Title 1A Compact.

Parents who attend a Title 1A meeting will receive information about their child was selected for Title 1 services, a description of services which will be provided to their child, a description of the LAL and Mathematics curriculum offered at OCVTS, information on how students are assessed in each vocational program, and information about the level of proficiency that each child will be expected to reach. Parents will also receive a hard copy of OCVTS parent involvement policy and a copy of the OCVTS school-parent Title 1A compact. Each part of the policy and compact will be thoroughly explained to parents. Parents will be invited to participate in their child's program through communication with the program teacher and the special needs guidance counselors. Parents will receive information on accessing the OCVTS parent portal and will also be invited to schedule periodic meetings as a means of monitoring their child's grades and progress. Parents will receive an agenda and contact information for the OCVTS Title 1 officer, classroom teacher, and school principal. Parents will receive a feedback form which can be completed and submitted at any time.