



SCHOOL-PARENT TITLE 1A COMPACT

The Ocean County Vocational Technical School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-17.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Ocean County Vocational Technical School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

As a part of each Employment Orientation vocational program, each child will receive supplemental instruction, support, and assessment by a highly qualified teacher of Language Arts and Mathematics. Instruction will take place on a weekly basis with reinforcing activities throughout the week.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

At the request of the parent, teacher, or school administrators.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Interim progress reports via email, phone, or US mail, as requested by each parent; grades available through the OCVTS Parent Portal at any time.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Parents may schedule appointments between 1:15 and 2:10 on any school day with the classroom teacher, or on any school day between the hours of 7:30 and 3:30 with the school principal or other school administrators.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents may chaperone field trips at their own expense (if a fee is required) or may observe a classroom if the request is made at least one week in advance.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Ensure regular and prompt school attendance.*
- *Encourage my child to do his or her best in school each day.*
- *Monitoring amount of television/computer/cell phone time their children engage in.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Checking grades on the OCVTS parent portal.*
- *Serving, if possible, on policy advisory groups, such as being a parent representative on the student's vocational program Craft Advisory Committee or the OCVTS General Advisory Committee.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Come to school on time each day.*
- *Try my best in class.*
- *Do my homework every day and ask for help when I need to.*
- *Keep a positive attitude towards myself, my classmates, and others in my school.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Additional Required School Responsibilities

The Ocean County Vocational Technical School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs participating students, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

September, 2014