



## TITLE 1A PROGRAM PLAN FOR 2017-2018

### PROGRAM:

OCVTS receives Federal Title 1A funding to support the academic success of students in need of additional help to strengthen his or her basic skills in Language Arts and mathematics as it applied to his or her vocational program. OCVTS is able to provide in-class support and individualized instruction to help Title 1A students meet the LAL and Math goals in their vocational classes. Instruction is provided in a team teaching environment with highly-qualified English and Mathematics teachers in the lead position and with the support of vocational education teachers. OCVTS also provides LAL and math help for home school homework, projects, and other assignments. All Title 1A students receive individualized help with their entry to the annual OCVTS essay contest. Title 1 students also receive individualized help with any document that is needed for employment or tax purposes. OCVTS teachers monitor home school LAL and Mathematics grades via contact with parents to offer remedial services as necessary.

### ENTRANCE INTO TITLE 1A PROGRAM:

1. Student is already classed as Title 1A at home school
2. Student has failed a math or English course at home school or is not on track to meet NJ graduation requirements of 4 English courses and 3 math courses
3. Student scores below passing on program-specific Related Math and English pre-tests administered by Related Academics teachers
4. Student has less than proficient scores on PARCC LAL or Math end of course exams
5. Home school guidance counselor, OCVTS guidance counselor, program teacher or parent requests admission to the program
6. Student is or becomes homeless

### EXIT FROM TITLE 1A PROGRAM:

1. Change of Title 1A status at home school
2. Demonstration of Math or English proficiency at home school and at OCVTS
3. Return to home school
4. Request of home school guidance counselor, OCVTS guidance counselor, program teacher or parent

### PARENT INVOLVEMENT:

Parents of Title 1A students will be invited to attend an annual Title 1 meeting. Meetings will be scheduled at all Title 1 designated schools and will be conducted at various times so as to accommodate as many parents as possible. Parents will be invited to the meeting via a personal letter. Parents will be referred to the OCVTS parent portal to receive an advance copy of the OCVTS parent involvement policy No. 2415.04 and parent comment survey and OCVTS School-Parent Title 1A Compact.

Parents who attend a Title 1A meeting will receive information about how their child was selected for Title 1 services, a description of services which will be provided to their child, a description of the LAL and Mathematics curriculum offered at OCVTS, information on how students are assessed in each vocational program, and information about the level of proficiency that each child will be expected to reach. Parents will also receive a hard copy of OCVTS parent involvement policy and a copy of the OCVTS school-parent Title 1A compact. Each part of the policy and compact will be thoroughly explained to parents. Parents will be invited to participate in their child's program through chaperoning and through close communication with the program teacher and the special needs guidance counselors. Parents will receive information on accessing the OCVTS parent portal and will also be invited to schedule periodic meetings as a means of monitoring their child's grades and progress. Parents will receive an agenda and contact information for the OCVTS Title 1 officer, classroom teacher, and school principal. Parents will receive a feedback form which can be completed and submitted at any time.

Parents who cannot attend a meeting may call at any time and have access to the Title 1A resources on our website, [www.ocvts.org](http://www.ocvts.org).